Having ventured out of Wales to do his degree in politics and history, Huw was always adamant he would return to his homeland following his graduation.

The desire to teach was instilled in him from a young age throughout primary and secondary school and only strengthened further during his time at the University of Liverpool.

He has now returned to Wales and is currently studying to become a secondary school teacher at Aberystwyth University:

"Many people perhaps would not share this view, but I very much enjoyed my time at school and was always keen to have a career in teaching. There was no question that I wouldn’t return to Wales to do my PGCE, as I want to teach through the medium of Welsh."

He also feels that now is a perfect time to study to become a teacher, with a new curriculum being launched that is fit for the future:

"I can’t think of a better time to go into teaching in Wales as we can take this new curriculum and shape it as we want.

“The flexibility it allows us as teachers is great and I am excited to be training as a humanities teacher, specialising in history - but now I will have such a broad scope of teaching and the ability to weave in lots of different elements. That can only be beneficial for me and ultimately my students.

“For me personally, having done a joint honours degree, I feel that this cross-curricular approach gives me the chance to bring in my politics studies which will complement the historical perspective that I will be teaching. To an extent this is even more relevant for young people in Wales now that the law has recently been passed for 16 year olds to be given the right to vote."

Looking to the future, Huw already has his sights set on his ideal teaching position:

"In a perfect world I would very much like to teach in a 3-18 school and support the transition of learners through from the primary to secondary sector.

“I have been fortunate enough to spend some time in a primary school during my training period and it has definitely given me some ideas about how to help young people bridge that transition.

“But ultimately I want to be in front of a classroom of youngsters, sharing my passion for teaching and inspiring future generations as I was inspired myself by passionate and knowledgeable teachers.”